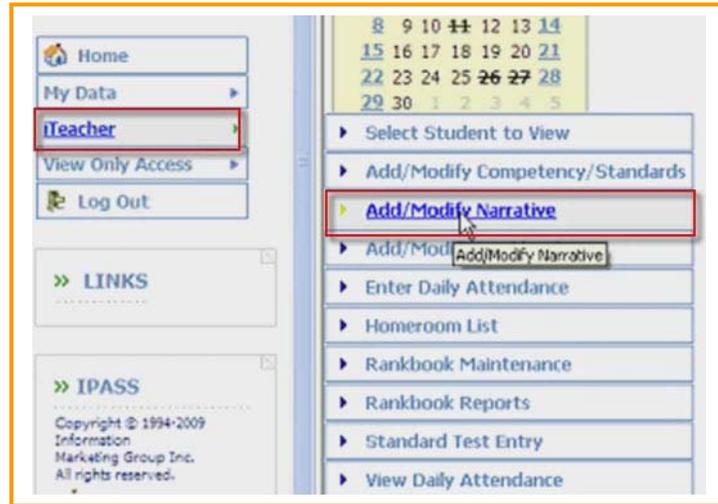# *i*Pass Teachers' Quick Start Guide for Scoring on Standards
and
Competency Based Report Cards

STEP 1

Navigate to Add/Modify Narrative

STEP 2

Search for your students.

STEP 3

Click on the ID of the first student.

After you submit the first student, click here to get the second student.

Next Student
1234 Cusumano, Kristen
My Grading Preferences

Next Student
1046 D amico, Joseph

After the first two students, just click here to see the next student.

» NARRATIVE GRADE ENTRY

» PRINT » SUBMIT » CANCEL   first student
10053 Burreqa, Renslaw
Course: 023-01 English 10 College Prep 2

STEP 4 **Write your narrative.**

Narrative Descriptions

Teacher Comments

Save As: [▼]

Create New: Term 1 narrative

You can use your school's comments by clicking this icon.

Find and Add Grading Comment: 🔍

You may enter 5 lines of data

Kristen has worked very hard this term. She is very conscientious.

Tip: If you want to use the same comment for other students, use the Create New tool and click SUBMIT

» PRINT » SUBMIT » CANCEL

STEP 5 **Score your standards/competencies according to your school's grading scale.**

Gr. 3 Language Arts Gr. 3 Language Arts	T1 Default: 3	T2	T3
1 Language			
1.1 Determines the meaning of vocabulary words using context clues/dictionary	3		
1.2 Recognizes that words are made up of parts (roots, prefix, suffix) and can identify those parts	3		
2 Reading/Literature			
2.1 Uses letter/sound knowledge to decode written English	3		
2.2 * Reads grade level text with fluency, accuracy, appropriate pacing	3		
2.3 Locates and summarizes the main idea and supporting details in v	3		
2.4 Identifies speaker in a text	4		
2.5 Identifies story elements (plot, characters, setting, theme, dialog	3		
2.6 Makes judgments about elements from text and supports with ev... nion)	3		
2.7 Identifies characteristics of various genres (fiction, nonfiction, poetry, drama)	3		
3 Composition			
3.1 * Uses organizational tools to formulate ideas	3		
3.2 * Uses main ideas and details to create paragraphs	3		
3.3 * Composes pieces that clearly communicate ideas for different purposes with beginning, middle and ending	3T		
3.4 * Edits/revises drafts of writing	3		

Be sure to leave all the whole numbers representing the headings blank.

STEP 6 Click SUBMIT for each student!

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