Helpful Hints Guide:
October SIMS Report – 2019

The Support Team has prepared a list of helpful tips and recommendations to prepare and report your data for the October SIMS Report.

- **The As of Date for the 2019 October SIMS collection is October 1.** The data submitted for this collection should be as of this date.

  SIF Districts – In order to report students enrolled as of October 1 in your SIMS transmission and to report the accurate Days in Attendance/Days in Membership, SIF districts must set the **Last Transmission Date** **is set to 10/01/2019**. This is set on the DOE ID Manager > DOE Maintenance > DOE Parameters screen. DOE Parameters are school specific so this must be done for <u>each</u> school. The DOE will pull your SIMS Attendance Data as of October 1, 2019 for the 2019-2020 school year.

  Helpful Hint! If you are missing new students in your SIMS transmission report and found the Last Transmission Date was <u>not</u> set to 10/01/2019, after you update the Last Transmission Date, use Delete SIF Temp Table to clear the StudentPersonal and StudentSchoolEnrollment Objects and then use SIF Reporting > SIMS to send the data for the schools that need updating. Before doing this, make sure you have also confirmed your School Calendar and Academic Year Settings Terms Start Dates are correct for the first day of school.

  NOTE: Be aware that if you run the SIMS 52 (or SIMS 13 (SCS)) export reports, the Last Transmission Date will reset to the date used when running the export. We recommend that you run these exports using 10/01/2019. If you run the exports with a different date, be sure to check the DOE Parameters screen to make sure the Last Transmission Date is set back to 10/01/2019.

- **Make sure that your school calendars and Academic Year Settings' Terms have the correct Start/End Dates for the School Year & Terms so that your day count as of October 1 is correct.** Check each school calendar to confirm the school year Start/End Dates are accurate and that all holidays, vacation days, and non-school days (ie. full curriculum days) have been entered as a Holiday. Also, make sure the Academic Year Settings Start/End Dates for the Terms and School Year are accurate. This will make sure the Days in Attendance and Days in Membership are accurate as of October 1.

- **Make sure that all of the enrolled students as of October 1 have a SASID number and are marked as Report to DOE = Yes.** All new students added to iPass default to Report to DOE = No. This is so that students are not reported to the DOE through SIF until a SASID is entered into the student record. Report to DOE must be updated to "Yes" after the SASID is entered. The Report to DOE indicator is located at the top of the Student Biographical > MA DOE screen.

Helpful Hint! 2019-2020: iPass has not yet implemented DESE's new SIF SASID Request. For now you can run the DOE ID Manager > Import/Export > Export for SASIDs report to find students with a blank SASID. This file can be sent to DESE to have SASIDs assigned. The returned file can then be uploaded to iPass using Import SASIDs. After the SASIDs have been imported you will need to update the students from Report to DOE = No to "Yes." This can be done on the individual student's MA DOE screen or for a group using the *new* Biographical System > Mass Update Students > SIF Report to DOE field. See Helpful Hint below for more detail.

Helpful Hint! You can download a query from iPass Help to find all enrolled students with Report to DOE = No. The query is titled *Enrolled Students Report DOE NO* and can be found in My Queries > Query Files for Download. Instructions to import can be found in My Queries > *How do I import a query file into my iPass database?*

NEW: Helpful Hint! A mass update feature has been added to the Biographical System > Mass Update Students screen labeled "SIF Report to DOE" which will allow you to select students and set the Report to DOE to Yes.

- **Make sure that all of the enrolled students have a Race/Ethnicity code.** As part of the enrollment process, the Race/Ethnicity must be selected and submitted on the Student Biographical > Confidential screen. This step is sometimes skipped, particularly when the student's Race/Ethnicity is the same as the default value.

Helpful Hint! To find students missing this code, go to the DOE ID Manager > Export 52 Elements report and run the report.***(SIF Districts see Note below.)*** Then, go to DOE ID Manager > Import/Export Viewer and select the file to view. All 52 SIMS fields are viewable for each student. Look in the DOE010 Race column for any fields highlighted in red. This will indicate there is a missing Race/Ethnicity code in iPass. You can click on the missing data field and get to the student's MA DOE screen. Select the Confidential tab to get to the screen to select the Race/Ethnicity. Use the Ctrl-key to select multiple races and/or to add Hispanic or Latino if applicable. If the student is the same Race/Ethnicity as the default screen value (ie. 01 – White, Non-Hispanic), the screen still must be submitted to save the student's Race/Ethnicity. The DOE ID Manager > Mass Update can also be used to update all blank DOE010 fields to a default value.

NOTE: SIF Districts**:** The date used to run the SIMS 52 export will reset the Last Transmission Date used for SIF SCS. We recommend SIF districts run this export using 10/01/2019. If you run the export with a different date, be sure check the DOE Parameters screen to make sure the Last Transmission Date is set back to 10/01/2019. SCS uses the Last Transmission Date as the "As of Date." (SIMS uses Term dates on the Academic Year Setting Screen.)

- **Identify the students that turned 6 years as of October 1 and make sure their DOE034 Special Education Placement code is set to the age category of 6-21 year olds.** Previous and/or new students who started the current school year as age 5 may still be set to have Special Education Placement codes for the age category of 3-5 year olds.

  Helpful Hint! To find these students, use the Birthday List report: Select Months = June, July, August, September, October; Set Older Than = 6 and Younger Than = 6; Set Sort By = Month of Birth. This will give you a list of all 6 year olds with a birthdate between June 1st and October 30th. Run the report for each school that contains 6 year old students. You want to make sure that students who turned 6 between last year and October 1 are updated to the appropriate 6-21 year old code.

- **Identify students that are no longer a Special Education student since the previous year's EOY SIMS Report.** These students must be updated to report them as 00 – Not a Special Education Student, age 6-21.

  Helpful Hint! You can use DOE ID Manager > Mass Update to change every student from their previous year code (ie. "01 – Not currently a Special Education Student but was previously a Special Education student during the current school year") to their new code (ie. "00 – Not a Special Education Student, age 6-21"). Enter the previous code in the *Student Selection Filter* DOE code field to search for the students with that code. Enter the new code you want to update them to in the *Update Criteria* DOE code field. Clicking Submit will update every student matching the *Student Selection Filter* DOE code value to the new code.

- **Identify students that are no longer on a 504 Plan since the previous year's EOY SIMS Report.** These students must be updated to report them as "00 – Student is not in a 504 Plan and has not been at all this school year." As noted above for Special Education student updates, you can use the DOE ID Manager > Mass Update to change every student from their previous year code to their new code.

- **Make sure that students that withdrew during the summer are coded as "summer transfers."** Students who left <u>after</u> the last day of the previous school year and <u>before</u> the new school year, must be reported to the DOE as a "summer transfer." Before withdrawing the student, <u>un-schedule them</u> from any courses they may have been scheduled into for the new school year. Create a Withdrawal record at the <u>last school</u> they attended using a withdrawal date *after* the last day of the previous school year and *before* the first day of the new school year (ie. July 1 or August 1). Make sure there is no enrollment record for the new school year and make sure there is <u>no</u> Primary School designated on the Student Biographical Profile screen (blank it out). This will remove any Primary School/Year record created in error for the new school

year. Leave the Grade Level on the Profile screen as it is. It is okay that it rolled up to the next grade level so they stay with their cohorts. The grade level for the summer withdrawal is pulled from the Primary School/Year Record from the previous year.

Helpful Hint! Refer to the Summer Withdrawals Help Document found in iPass Help > Biographical System > FAQ > How do I code my summer withdrawals to be reported as "summer transfers" in the October SIMS report?

- **Make sure students that transferred in-district from an outplacement school, transferred out to an outplacement school, or transferred to a different outplacement school are coded correctly**.

The student must have an enrollment record for the new school year reflecting the in-district or out-of-district school they are attending. If the student is outplaced, the home district should report the student in SIMS. The home district is where the student resides as of the report date. The enrollment record must report the School ID code for the outplacement school. Special education/outplacement students that are no longer attending school in the district must be reported with the correct transferred out or dropout code.

Helpful Hint! Refer to the Transfer a student to another school Document in iPASS Help > Biographical System > FAQ > How do I transfer a student to another school within the same school district?

- **Make sure your outplacement students have attendance as of October 1 entered in to the Enrollment Record**. The Days in Attendance should be entered as a negative number in the Carry Over Attendance field so that they will be subtracted from the Days in Membership.

- **Make sure that students are not marked absent on the day they are withdrawn or on a non-school day.** To update attendance for a withdrawn student, click into the student's withdrawal record, scroll to the bottom of the screen and click on "Adjust Student Attendance." This will bring you to a screen where the attendance codes can be modified or deleted. If an enrolled student is marked absent on a non-school day, the "Holiday" will need to be removed temporarily from the School Calendar, the attendance code for that student set to Present for that date, and then the Holiday entered again.

- **Check Special Education, LEP, Title I, Low Income (Free/Reduced Lunch), Voc/Tech, codes, etc., to make sure the students are accurately coded as of October 1.** Student status may have changed since the previous year's EOY SIMS Report and the associated codes may need to be updated. References the SIMS Handbook for code combinations needed to report students accurately. See the section below on *Data*

Reports, Viewing & Update Options for recommendations on how to get a report of students currently coded in the various SIMS data categories. These lists can be shared with the program administrators for review.

Helpful Hint! Use DOE ID Manager > Mass Update to set default values for students (ie. Does not apply).

- **First (Native) Language (DOE024):** Beginning in 2017-2019, the DESE began collecting the NCES codes for language instead of the MA Legacy numeric codes. All districts require SIF mapping for all Languages. Go to SIF Agent > Data Mapping in the drop down look for Z39.53 Language Codes, make sure your iPass Language codes are mapped properly.

- **Military Family Status (DOE029):** Districts are responsible for reporting whether or not a student is a member of a military family. Beginning in 2017-2019, new values were added. Values are 01 – Yes, child of active duty member, 02 – Yes, child of members or veterans who are medically discharged or retired for 1 year, 03 – Yes, child of member who died on active duty. iPass will default all students to "00" – No. This field is available on the DOE Mass update screen.

- **Non-Instructional Title I Targeted Assistance Services (DOE030):** Districts who have Title I targeted assistance services must select the appropriate codes for each student. Districts that are non-Title I or are school-wide Title I can report this element as "00 – Not Receiving Non-Instructional Title I Targeted Assistance Services."

  Helpful Hint! Districts that want to set all students to the same code of "00 – Not Receiving Non-Instructional Title I Targeted Assistance Services" can use DOE ID Manager > Mass Update. The first time you do this select "Blank" in the DOE030 field in the *Student Selection Filter* section to find all the students. Select the code of "00 – Not Receiving Non-Instructional Title I Targeted Assistance Services" in the DOE030 field in the Update Criteria section. Schools designated with DESE as Schoolwide Target 1 need to go to Administration > School Resources > School Profile > and check off the box for Schoolwide Title 1.

- **High School Completer Plans (DOE033):** In 2018-2019 a new value of **"10 – Apprenticeship"** was added to the element.

- **Student Last Name/Suffix**: Beginning in 2017-2019, DESE began collecting the student name and suffix in separate fields in the Security Portal SASID Registration. In iPass the student's suffix (ie. Jr, II) needs to be entered into the Suffix field on the Student Biographical Profile screen. If you want the Suffix to be used in iPass reports such as Report Cards and Transcripts, the suffix also needs to be entered in to the Last Name field. iPass has been updated so that it will not send in the SIF SIMS transmission a

suffix if it is found in the Last Name field. You can run an Advanced Export Report to get a list of students with a Suffix.

- **SIF Homeless and Foster Care:** Although not part of the SIMS submission, October 1 is the time the DOE would like SIF districts to transmit their Homeless and Foster Care data. There are three elements that are transmitted in the StudentPersonal SIF Object in addition to the Homeless status. These elements can be found on the Student's MA DOE and Confidential screens. These include: Foster Care, Dwelling Arrangement, Homeless Youth Unaccompanied by Parents or Legal Guardian.

  Helpful Hint! You can download a query from iPass Help to create a report which shows the status of the Homeless, Foster Care, Dwelling Arrangement, and Unaccompanied Youth fields. The query is titled *Homeless and Foster Care Query* and can be found in My Queries > Query Files for Download and also in DOE ID Manager > Help > Homeless and Foster Care Query.

  Helpful Hint! These fields are available on the Biographical System > Mass Update Students screen for mass updating students to default values.

  More information can be found at iPass Help > SIF > Help > MA DESE Guidance for Entering Homeless and Foster Care Student Data.

- **Quality Career Pathways Program Type (DOE045)** and **Quality Career Pathways Program Participation (DOE046):** Beginning in 2018-2019, **t**hese two elements apply to the High Quality Career Pathway and Program in which a Vocational/Technical School student is enrolled**.** Non Voc/Tech schools will set all students to 500 – Does not apply. Use DOE ID Manager > Mass Update to set all students. The HQPCType and HQPCParticipation SIF elements are sent in the StudentSchoolEnrollment Object.

- **Early Childhood Education Experience (DOE050):** Beginning in 2018-2019 this element is an indicator of the student's early childhood education experience. A Center Based Program is defined as an EEC licensed child care center, Head Start program, or public preschool program. This element must be reported for students in grade levels KP, KF, and KT. Students in grade level PK must be reported as 99 (Not Applicable). Grade levels 01-SP may be reported with any value. If unknown, report student as 99 (Not Applicable). Use DOE ID Manager > Mass Update to set all students. The EarlyChildhoodExperience SIF element is sent in the StudentPersonal Object.

- **English Language Education Program Status (DOE026):** Beginning in 2018-2019 DESE has added a new code value of 05 - Transitional Bilingual Education. (Reference DESE SIMS Handbook for details.) Go to Biographical System > Maintenance - Biographical > Bilingual Ed Status *or* English Language Learners

Program Status Tab > Add new Status Code, Description, and State Code. The ELLProgramStatus SIF element is sent in the StudentSchoolEnrollment Object.

Helpful Hint! There have been changes over the years to these codes. You may want to take this time to update the iPass code descriptions to reflect the current code descriptions referenced in the SIMS Handbook. Do not delete old codes, just add "Discontinued" to the front of the Description so you do not remove from historical records.

- **Career/Vocational Technical Education (CVTE): Competency Attainments (DOE031):** Beginning in 2018-2019 DESE has discontinued codes 02-07 and 12-14 for this field. (Reference DESE SIMS Handbook for details.) Go to DOE ID Manager > Maintenance - DOE > Fields > scroll to very bottom to Technical Competency Attainment field ** (DO NOT RENAME THIS FIELD) ** and add "Do Not Use" or "Discontinued" to the Description for codes 02-07, 12-14. Leave 01-Completed Chapter 74 Program, 11-Completed Non-Chapter 74 Program and, 500-Does not apply codes alone since these are still active codes. VocTechEdAttainment SIF element is sent in the StudentPersonal object.

Changes for 2019-2020 SIMS Report:

- *NEW for 2019-2020* **– Reason for Enrollment (DOE013):** An indication of the reason for a student's enrollment in the receiving school district. A new value of 12 - Out of District - Foster Care Student has been added. ReasonForEnrollment SIF element is sent in the StudentSchoolEnrollment Object.

  DESE Guidance: Starting in the October 1st SIMS collection, districts should report out-of-district foster care students using the new value 12 in the Reason for Enrollment data element (DOE013). If a student has been moved to a new foster care placement outside of the district but continues to attend school in the district (the district of origin*) on October 1, the district of origin should report the student in SIMS using enrollment codes 03,01,12 (DOE011, DOE012, DOE013) with the DOE014 town code of where the student now resides. In cases where the foster care student is enrolled in the district of origin and is outplaced by the IEP Team to a private school or collaborative program, the sending district should report the student using codes 02,01,12 with the DOE014 town code of where the student now resides. For the purposes of Chapter 70 school funding, students reported with either of these code combinations (03,01,12 or 02,01,12) will be assigned to the district of origin (not district of residence) for financial responsibility and state aid. *District of origin = district the student was enrolled in when living placements changed.

- *NEW for 2019-2020 – **Seal of Biliteracy (DOE028):*** This element applies to Graduates only and is used to indicate that a graduate has attained the Seal of Biliteracy. A new value of 02 - Student has earned a Seal of Biliteracy with Distriction has been added for 2019-2020. For October SIMS all students should be reported as 00 – Student does not have a Seal of Biliteracy. Use DOE ID Manager > Mass Update to set all students. SealofBiliteracy SIF element is sent in the StudentSchoolEnrollment Object.

- *NEW for 2019-2020 – **Industry Recognized Credential (DOE047, DOE048, DOE049):*** These elements identify up to three specific Industry Recognized Credential (IRC) that a Vocational/Technical School student earned. New values have been added for: 196 HIPAA Certification, 197 CIW Site Development Assistant, 198 CIW JavaScript Specialist, 199 CIW Advanced HTML and CSS3 Specialist, and 200 MA DEP Drinking Water Supply Facility Operator License have been added. Non Voc/Tech schools will set all students to 500 – Does not apply. Use DOE ID Manager > Mass Update to set all students. The IndustryRecognizedCredentials SIF element is sent in the StudentPersonal Object.

Reporting "Summer Withdrawals" – Need to Send SIF Objects

- To report "summer transfers" via SIF SIMS Transmission you need to send the Summer Withdrawals Objects. If you need to make changes to the student records, you will need to send the objects again to update the data at DESE.

  Go to SIF Agent > Send SIF Objects and send the SummerWithdrawals-StudentPersonal and SummerWithdrawals-StudentSchoolEnrollment SIF Objects. Be sure to clear the SIF Temp Table of the StudentPersonal and StudentSchoolEnrollment SIF Objects first.

Additional Notes for SIF Districts:

- Make sure your SIF Events and Response Processors are running and that there are SIF Events in the Events Logs. This is found at the top of the SIF Processor screen under the header "SIF Processers." It is recommended that you keep the daily Logs throughout the reporting period in case they are needed for reference. Previous reporting period logs may be purged.

- The DOE "pulls" the Attendance data nightly (approx. 2:00am) and the Special Education data twice daily (approx. Noon and 3:00am). This can be confirmed by checking your SIF Agent > SIF Transaction Viewer. You can confirm the student attendance values and Special Education codes pulled for each student by clicking on the Object file. The Status is a good indicator that it was pulled successfully (ie. Status = 100). The Packet Count is NOT the number of students, just an indicator of how many "packets" of data were transmitted.

- To identify the data transmitted for a specific student you will need to know the Student Refid. This can be found using the SIF Agent > Refid Locator. Enter the Student ID (option for SASID) from iPass, Submit, and you will get the SIF Refid for that student. This Refid can be used to search (Find Ctr-F) the SIF Events Log, Student Attendance Summary, and Student Special Education Summary.

- The Support Team has provided several resources to educate you on the SIF transmission process. The following is available in iPass Help > SIF folder:

    - [Video 1: SIF Objects and How to Send Them](#)
    - [Video 2: How to Set Up SIF](#)
    - [Video 3: Reading SIF Logs and Transaction Viewer](#)
    - [How do I send SIF data objects to the DOE and which objects do I send for each state report?](#)

  More information is available for SIF reporting in iPass Help > [SIF](#).

Data Reports, Viewing & Update Options:

- **DOE ID Manager > DOE Import/Export > Import/Export – Select any one of the 52 DOE fields to export.** This is helpful to create files for review with just specific SIMS data elements such as LEP, 504 (DOE039), Special Education, Title I, Low Income (Free/Reduced Lunch), Race/Ethnicity, etc. This export file is run by School (Set Default School). You can filter the report by Grade Level or Sped Status. You can run the report for the entire school or filter for just one student or group of students. In the Students field you can enter a single Student ID # or a series of Student ID #'s separated by comma and no space (ie. 1234,3456,5678).

  NOTE: SIF Districts**:** The date used to run the DOE Import/Export will reset the Last Transmission Date used for SIF SCS and EPIMS. We recommend SIF districts run this exports using the As-of-Date of 10/01/2019. If you run the export with a different date, be sure to check the DOE Parameters screen to make sure the Last Transmission Date is set back to 10/01/2019.

- **DOE ID Manager > DOE Import/Export > DOE Export 52 Elements – This creates an export file with all 52 SIMS elements.** This is used to create the SIMS flat file used previously for Legacy submission. The file can also be used to identify the SIMS codes in iPass to compare to the SIF SIMS data reported. These export files are run by School (Set Default School). You can filter the report by Grade Level or Sped Status and Include Summer Transfers. You can run the report for the entire school or filter for just one student or group of students. In the Students field you can enter a single

Student ID # or a series of Student ID #'s separated by comma and no space (ie. 1234,3456,5678).

NOTE: SIF Districts**:** The date used to run the SIMS 52 export will reset the Last Transmission Date used for SIF SCS and EPIMS. We recommend SIF districts run this exports using the As-of-Date or 10/01/2019. If you run the export with a different date, be sure check the DOE Parameters screen to make sure the Last Transmission Date is set back to 10/01/2019.

- **DOE Import/Export Viewer – This viewing tool lets you view the data in the SIMS DOE Export 52 file (aka MA DOE 35 Field CSV) and look for missing codes.** Any of the DOE fields that are missing data will be highlighted in red. You can click-through from this screen to the student's MA DOE screen and have access to the Biographical System Tabs. This Viewer is especially helpful when looking for missing SASID numbers or Race/Ethnicity codes. The missing Race/Ethnicity code can be entered on the Confidential screen by clicking through right from the Viewer. Note, missing SASID numbers can only be entered on the DOE ID Manager > LASID/SASID Update screen.

SIMS DOE Fields Reference Table:

The table below lists the SIMS 52 DOE Fields, Field Descriptions, the SIF Object the element is sent in, and an indicator if the data element is pulled by DOE (versus being able to send the element in a SIF Object).

IMPORTANT NOTE: Attendance and Special Education Student Summary Objects should NOT be sent to DESE. Let the data be pulled. If you send the data it can duplicate the data in the transmission and cause errors.

DOE Field	Description	SIF Object	Pulled by DOE
DOE001	Locally Assigned Student Identifier (LASID)	StudentPersonal	
DOE002	State Assigned Student Identifier (SASID)	StudentPersonal	
DOE003	First Name	StudentPersonal	
DOE004	Middle Name	StudentPersonal	
DOE005	Last Name	StudentPersonal	
DOE006	Date of Birth	StudentPersonal	
DOE007	Date of Birth Format	(Not collected via SIF)	
DOE008	City/Town of Birth	StudentPersonal	
DOE009	Gender	StudentPersonal	
DOE010	Race/Ethnicity	StudentPersonal	
DOE011	Reason for Reporting	StudentSchoolEnrollment	
DOE012	Enrollment Status at Time of Data Collection	StudentSchoolEnrollment	
DOE013	Reason for Enrollment	StudentSchoolEnrollment	
DOE014	City/Town of Residence - Student	StudentPersonal	
DOE015	School Identification Number	StudentSchoolEnrollment	
DOE016	Grade Level	StudentSchoolEnrollment	
DOE017	Days in Attendance	StudentAttendance Summary	Yes - Daily (2:00am)
DOE018	Days in Membership	StudentAttendance Summary	Yes - Daily (2:00am)
DOE019	Low-Income Status	StudentPersonal	
DOE020	Title I Participation	StudentSchoolEnrollment	
DOE021	EL Students in their First Year in U.S. Schools	StudentPersonal	
DOE022	Immigrant Status	StudentPersonal	
DOE023	Country of Origin	StudentPersonal	
DOE024	First (Native) Language	StudentPersonal	
DOE025	English Learner	StudentPersonal	
DOE026	English Learners Program Status	StudentSchoolEnrollment	
DOE027	Program Code	StudentSchoolEnrollment	
DOE028	Seal Of Biliteracy	StudentSchoolEnrollment	
DOE029	Member of Military Family	StudentPersonal	
DOE030	Non-Instructional Title I Targeted Assistance Services	StudentSchoolEnrollment	
DOE031	Career/Voc Tech Ed (CVTE) — Competency Attainment	StudentPersonal	
DOE032	Special Education Placement, ages 3–5	StudentSpecialEducationSummary	Yes - 2x Daily (3:00am & 12:00pm)
DOE033	High School Completer Plans	StudentPersonal	
DOE034	Special Education Placement, ages 6–21	StudentSpecialEducationSummary	Yes - 2x Daily (3:00am & 12:00pm)
DOE035	Career/Vocational Technical Education — Type of Program	StudentSchoolEnrollment	
DOE036	Special Education — Nature of Primary Disability	StudentSpecialEducationSummary	Yes - 2x Daily (3:00am & 12:00pm)
DOE037	Graduate, Completed Massachusetts Core Curriculum	StudentPersonal	
DOE038	Special Education — Level of Need	StudentSpecialEducationSummary	Yes - 2x Daily (3:00am & 12:00pm)
DOE039	504 Plan Status	StudentPersonal	
DOE040	Special Education - Evaluation Results	StudentSpecialEducationSummary	Yes - 2x Daily (3:00am & 12:00pm)
DOE041	ELL Student w/Limited or Interrupted Formal Education (SLIFE)	StudentPersonal	
DOE042	Career/Voc Tech Ed — Special Population	StudentPersonal	
DOE043	Career/Voc Tech Ed — Chapter 74–Approved	StudentSchoolEnrollment	
DOE044	Career/Voc Tech Ed — Non-Chapter 74 Career and Tech Ed	StudentSchoolEnrollment	
DOE045	HQCP Program Type	StudentSchoolEnrollment	
DOE046	HQCP Program Participation	StudentSchoolEnrollment	
DOE047	Industry Recognized Credential	StudentPersonal	
DOE048	Industry Recognized Credential	StudentPersonal	
DOE049	Industry Recognized Credential	StudentPersonal	
DOE050	Early Childhood Experience	StudentPersonal	
DOE051	DISCONTINUED – Use 500 for all students		
DOE052	Unexcused Student Absences	StudentAttendance Summary	Yes - Daily (2:00am)