

What to Expect for Oct 1 State Reporting



STUDENT INFORMATION | FINANCIAL MANAGEMENT | SCHOOL NUTRITION

SIF 2.7 Roll Out



- iPass is going live in production with SIF 2.7
- We will implement SIF 2.7 with a few districts first to work out an bugs in the updates or common errors in SIF reporting
- With success of these implementations we will move forward with a controlled Roll Out as fast as we can





What will be in the SIF 2.7 Roll Out



- The SIF 2.7 agent
- Updates to a new version number
- Run scripts to add new fields
- Add new field codes
- Mapping tables as needed
- Defaulting codes as needed
- We will push all the data objects to the DOE
- Then you will be able to check your SIF reports
- The DOE will pull every night the objects for Attendance and Special education









What to expect if you are not on SIF

- A patch will be going out next week to everyone SIF and Legacy. This patch will:
- Add the new fields and codes for DOE030 in SIMS and EPIMS SR38

 Add the new fields to the Legacy SIMS and EPIMS Export Files



DOE030 NEW DOE Field for Legacy and SIF sites



Non-Instructional Title I Targeted Assistance Services

Code	Description
00	Not Receiving Non-Instructional Title I Targeted Assistance Services
01	Guidance/Advocacy
02	Guidance/Advocacy & Health/Dental/Eye Care
03	Guidance/Advocacy & Health/Dental/Eye Care & Other Non-Instructional
04	Guidance/Advocacy & Other Non-Instructional
05	Health/Dental/Eye Care
06	Health/Dental/Eye Care & Other Non-Instructional
07	Other Non-Instructional

- Regstuconf.html Student Confidential
- Regstumdoe.html Student DOE page











- DOE012 description of value 05 changed from "permanently excluded" to "expelled"
- DOE019 Low Income
 Districts can choose to report a student's free or reduced lunch status, or they can report the default value 00 for all students
- DOE025 Added notes about Coding of Foreign Exchange Students who are ELL:





DOE021 updated for PK and SP (has to equal 00)







SR38 Beginner Educator Identifier

Is this staff member in their first year of experience in their primary job classification?

Code	Description
00	No
01	Yes











SR09 Employment Status at Time of Data Collection Acceptable Values/Code Description:

- 01 = Working District Employee
- 02 = On Paid Leave
- 03 = On Unpaid Leave
- 04 = Exited
- 05 = Working Non-District Employee











SR34 Impact on Student Learning Growth and Achievement Rating

Acceptable values:

- 00 = Did Not Collect Data
- 01 = Low Impact Rating
- 02 = Moderate Impact Rating
- 03 = High Impact Rating
- 04 = Year 1 of Data Collection no rating determined
- 05 = Year 2 of Data Collection no rating determined











WA17 Term Status at Time of Data Collection Acceptable values:

- 01 = Active Term
- 02 = Inactive Term
- 03 = Active Term, Inactive Assignment



What To Do To Prepare



SIMS

- Set the DOE Parameter screen to have 10/01/2015
- Run SIMS Exports at each school and look for blanks check enrollment numbers
- Check Report to DOE

SCS

- Check Curriculum levels
- Subject Area Course Codes
- Run SIMS 13 exports for each school and look for blanks

EPIMS

- Set the iStaff Configuration Screen to have "as of date" set to 10/01/2015
- Make the Export with Recalculate FTE: and Reset Term Codes: set to Yes
- Check for Report to DOE
- Start checking the Data







Who Wants To Volunteer



- Please send an email to Laura Patton if you want to volunteer to go in the first wave of the SIF 2.7 implementation.
- This would mean us putting the SIF 2.7 agent on your site and applying a few updates and running scripts to add new fields, new field codes, mapping tables and defaulting codes as needed.
- What we would need from you is help with providing information to assist in setting up your site with code information and setting some of the codes up as instructed, providing quick feedback and answers to question about your data as needed, setting up a DOE Portal Users for Jane Leeper to assist in your transmissions of data and retrieving the SIF Reports and all around patience and help getting through the implementation process.
- What you should expect from us is added resources from the R&D team to get through the process and assistance with your Oct 1 submission as we walk through it with you.









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